

## Optional Teacher Materials

### Overview

This handout is for teachers to use after Lesson 12. Students choose objects, characters and a setting to write their own plays with two endings.

### Activity — *You Make the Play*

- A. Tell the students that they are going to write their own play with two endings. Divide the students into groups of three and distribute Handout 12D. Tell students that will have to choose one object, one setting, and two characters. Then write their own play that includes two endings. One ending should show the characters using problem-solving skills. The other ending should show denial or confrontation.

<b>Objects (Choose one)</b>				
bike	school lunch	candy bar	video game	soccer ball
<b>Setting (Choose one)</b>				
at someone's house		in a park		in the classroom
lunch area		at a store		in a car
<b>Characters (Choose two)</b>				
Tony – fifth-grade boy		Jessica – seventh-grade girl		
Maria – fifth-grade girl		Tyler – seventh-grade boy		
Joseph – fifth-grade boy		David – eighth-grade boy		
Jasmine – fifth-grade girl		Katie – eighth-grade girl		

### Tips for Writing Your Play

Write your play like this:

- Setting: Tony and Maria are at the park after school.
- Tony: Write what Tony says.
- Maria: Write what Maria says.

Add feelings or actions:

- Tony: (Angry) What's going on here!
- Maria: (Stomps off mad.) Nothing!

- B. After 15 minutes, bring the class together and call on a group to perform its skit. After each role play, ask the class what method the pair was using. Ask the actors if this is correct, summarize what they did in one sentence, and move to the next group.