

Optional Teacher Materials

Overview

These materials are for teachers to use after Lesson 4. Included are instructions and a handout for review sessions.

Review — For Teachers

- A.** Spend spare minutes in the class day reviewing this lesson by asking:
- What are some differences between the juvenile justice system and the adult system? Which do you think are the most important differences? Why?
 - What are two factors that juvenile court judges must consider when sentencing? (*What will hold the child accountable for his or her actions? What is in the best interests of the child?*)
 - What are the main options that juvenile court judges have in sentencing? (*They can choose between informal probation and making the juvenile a ward of the court—which includes home on probation, suitable placement outside the home, camp, and California Youth Authority.*) List them on the board. Ask students to put them in order from the lightest sentence to the longest.
 - If a young person is put home on probation, what are some possible terms of the probation? (*Counseling, school attendance, curfew limits on friends.*)
- B.** Distribute **Handout 4E**. This is a puzzle based on this lesson. When students complete it, review the answers.

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| 1. court | Additional Words: | 14. juvenile |
| 2. home on probation | 8. attorney | 15. police |
| 3. curfew | 9. education | 16. prosecutor |
| 4. group home | 10. evidence | 17. rehabilitation |
| 5. counseling | 11. fine | 18. sentence |
| 6. camp | 12. judge | 19. witness |
| 7. Youth Authority | 13. jury | |

