

- A.** Spend some spare time reviewing Lesson 4 by asking:
- What are some differences between the juvenile justice system and the adult system?
  - Which do you think are the most important differences? Why?
  - What are two factors that juvenile court judges must consider when sentencing?  
*(What will hold the child accountable for his or her actions? What is in the best interests of the child?)*
  - What are the main options that juvenile court judges have in sentencing? List them on the board. Ask students to put them in order from the lightest sentence to the longest.  
*(They can choose between informal probation and making the juvenile a ward of the court—which includes home on probation, suitable placement outside the home, camp and state facility.)*
  - If a young person is put home on probation, what are some possible terms of the probation?  
*(Counseling, school attendance, curfew, limits on friends.)*
- B.** Distribute Handout 4E. This is a word search based on this lesson. When students complete it, review the answers.

### Answer Key for Optional Handout 4E

**Additional Words:**

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|----------------------|--------------|--------------------|
| 1. court             | 7. attorney  | 14. police         |
| 2. home on probation | 8. education | 15. prosecutor     |
| 3. curfew            | 9. evidence  | 16. rehabilitation |
| 4. group home        | 10. fine     | 17. sentence       |
| 5. counseling        | 11. judge    | 18. witness        |
| 6. camp              | 12. jury     |                    |
|                      | 13. juvenile |                    |

